

Manor Farm

British Values Policy

As directed by the Department for Education, settings have a duty to actively promote the fundamental British values of democracy, the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'Prevent' strategy in 2011. At Manor Farm we uphold and teach children about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty mutual respect
- Tolerance of those of different faiths and beliefs

These values are encouraged explicitly through our ethos and daily approach to caring for children at Manor Farm.

Democracy:

Democracy is an important value at our club. Pupils have the opportunity to have their voices heard through regular group votes and during discussions. Children are encouraged to share their feelings with their parents and feedback to us via our parent and child questionnaire to improve our setting and effect change. Children vote on which story to read or home time film to watch. They also vote to name new animals.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the group, the setting or the country, are consistently reinforced throughout regular club days, as well as when dealing with behaviour and through morning circle time. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are part of our calendar and help reinforce this message. We encourage and promote positive, kind behaviour, attitude and work. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole group and to feedback and share children's success with parents.

Individual Liberty:

Children are actively encouraged to make choices at our setting, knowing that they are in a safe and supportive environment. As a setting we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned activities. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our morning circle time talks where children express what they would like to do that day and which tasks they will take responsibility for. Children vote on which story to read or home time film to watch. They also vote to name new animals.

Mutual Respect:

The children staff and parents voted for their top 6 British Values in 2019. Respect was one of the top chosen values and this reflects how we operate as a setting. Children learn that their behaviour influences their own rights and those of others. Our setting motto is 'Have Fun & Be Kind'. While playing children are always encouraged to take turns and share. During sports and games we encourage sportsmanship. Children are reminded to show mutual respect towards other at all times including our four-legged friends.

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Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing children's understanding of their place in a culturally diverse society. We have established close links with Wycliffe school and parents. Wycliffe is an independent boarding school with many international families Wycliffe Prep pupils have a broad range of cultural backgrounds. We encourage all children to celebrate their family's beliefs and share them with peers and staff in the setting.

We use opportunities such as international traditions around the world during changing seasons and times of harvest, for example the Hindu winter tradition of placing clay lanterns on your roof to welcome back the sun, Catalonia's tradition of the Tio de Nadal and the history of the Christmas Tree.

We hope this policy gives you a flavour of all the wonderful and exciting things that are happening in our vibrant and friendly settings.

If you would like to speak to anyone for further information, please contact one of the setting managers or Hannah O'Brien.